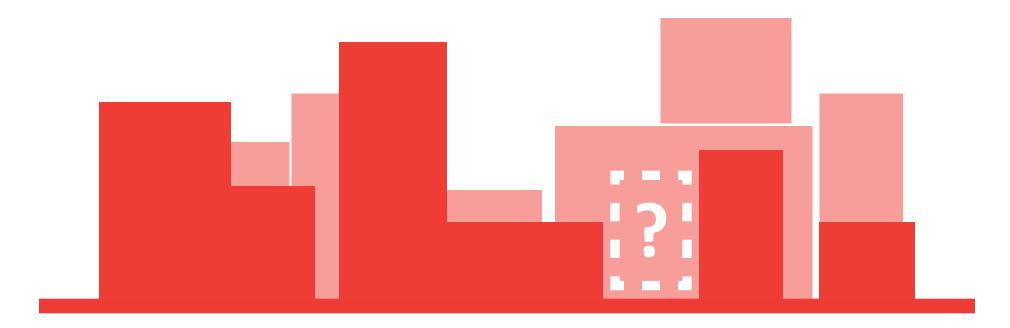
2019 Clark Nexsen - Second Annual Ideas Competition

21st century urban high school

learning institution as community resource



Introduction:

As populations in urban centers continue to grow, finding ways in which buildings can accommodate multiple uses seems a likely enticement for municipalities and in keeping with sustainably oriented development. With the rise in concern over school safety, education facilities are responding more and more by hardening their perimeter consequently creating a barrier to the communities they serve. This can be problematic as schools become increasingly isolated leading them to be more reminiscent of detention facilities.

This competition asks participants to discover ways in which schools can open outward and welcome community engagement in safe and imaginative ways. Teams comprised of members from participating offices are challenged to design a new (~70,000gsf) urban high school in downtown Greensboro, North Carolina. One team per office location is encouraged, however if considerable interest emerges a second team may form. In addition to the specific program requirements listed in the brief please note participants are required to incorporate a multi-use space(s) for students and faculty that can be shared with the neighborhood population. The programmatic characteristics and uses of this space(s) are left to each team to decide. Additionally, each proposal shall include a minimum of 5 residences to accommodate new teachers and their families whose annual household income falls below \$65,000.

Objective:

- Participants are asked to design a multi-use urban high school that incorporates teacher housing, amenity(s) space shared between the community and the school that accommodates curricular needs.
- In doing so participants are encouraged to :
 - Challenge current thoughts in high school design
 - Investigate community integration through the multi-use strategies
 - Are there potential linkages yet untapped between schools and neighborhoods like shelters, community centers, churches, adult education centers, child care...
 - What design strategies can be implemented to ensure a safe education environment while allowing for neighborhood access and permeability



Schedule:

Kick Off - June 14

Q and A Ends - June 21

Submissions Due - July 26

Jury Deliberations - July 26 - August 23

Winners Announced - August 26

Deliverables:

Max 1 - 30x42 board

Left to the discretion of the entrant but it is encouraged to include:

Plans

Sections

Elevations

3D Renderings

Any additional diagrams, photographs of models included on boards, sketches, drawings and information the entrant needs to accurately convey their proposal

100 word design statement - included on presentation board

Written description max 500 words - separate word file

Typical single day facility schedule (24 hours) - separate word file

Jury:

To be determined

Resources:

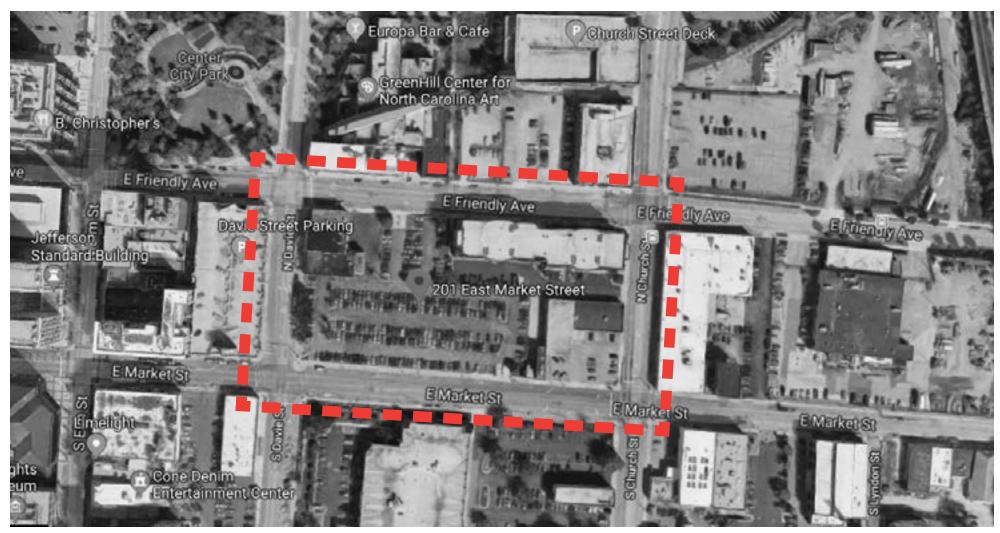
Microsoft Teams Group "21st Century Urban High School" CLICK HERE



Base Program:				Physical Education -	Main Gym - PE-Boys Locker Rooms -	1 1	10500 600
9				_	Boys Shower/Toilets -	1	500
General Purpose -	English-	1	700		PE-Girls Locker Rooms -	1	600
•		1	700		Girls Shower/Toilets -	1	500
		1	700			1	250
		1	700	-	Men's Coach Office/Toilet/Shower -		
		1	700	-	AD Office -	1	120
	Farrier Language	1	700	-	Women's Coach Office/Toilet/Shower -	1	250
-	0 0 0	1	700	-	Conf/Film Rm/Health PE Classroom -	1	700
		1	700	-	Training -	1	100
		1	700	-	Equipment Storage -	1	750
				-	Lobby/Concessions/Commons -	1	500
-	Social Studies-	1	700	-	Resistive Exercise (Weight Room) -	1	1000
		1	700	_	-	-	Total 16370
		1	700				
_	Mathematics-	1	700	Administration -	Head -	1	250
		1	700	-	Upper School Principal -	1	150
		1	700		Dean of Students -	1	150
		1	700		Reception Area -	1	500
_			Total 9800	-	·		
			10141 5000	-	Admin Assistant -	1	150
Science Classrooms -	Physics -	1	800	-	SRO -	1	80
	•			-	Health/Nurse -	1	200
-	0,	1	900	-	Health Tlt -	1	70
-	· ·	1	900	-	Workroom/Storage -	1	280
-	0 1	1	250	-	Conference Room -	1	400
-	-	- 1	Total 2850	-	Record Storage -	1	180
				-	Registrar -	1	120
Small Group Resources Rooms -	Tutoring Room -	3	240	_	Bookkeeping -	1	120
-	Collaboration Rooms -	4	1500	_	CFO -	1	150
-	-	1	Total 1740	_	Admissions -	1	200
				_	-	_	Total 3000
Arts Education - Visual Arts -	Art Room -	1	850				
-	Kiln/Clay Storage -	1	60				
-	Art Material Storage -	1	140	Guidance/Student Support -	Reception/Info Center -	1	700
_	Illustration Class -	1	750	-	Counselor Office -	1	150
<u>-</u>	-	- 1	Total 1800		Counsciol Office	1	150
				-		_	Total 1000
Arts Education - Music -	Theater Arts Room/Dance/Drama -	1	1000	-			10tai 1000
-		1	500				
_		1	150	Chaff C	Group Toochor Office /Planning	1	225
	9	1	900	Staff Support -		1	
_	•		Total 2550	-	Teacher Planning/Work Area -	1	500
-		- 1	10tai 2550	-	School Counselor -	1	180
And the Court	Mai: Danie (DIV)	4	4000	-	Teacher Work Area/Floating Offices -	1	350
Media Center -	t t	1	1000	-	-	-	Total 1255
-	•	1	800	-			
-		1	180				
-		1	200	Building Support -	Maintenance Staff Office -	1	240
-	Equipment Storage/Distribution -		100		-	-	Total 240
-	-	- 1	Total 2280				
Technology Infrastructure -	Dining Room Seating Area -	1	3000		Total Not CF-		46 595
-		1	300		Total Net SF=		46,585
	3	1	400		Efficiency Ratio @ 0.70 =		9,965
_			Total 3700		Total Gross SF=		66,550
-		- 1	10(a) 3/00				

Site:

201 East Market Street Greensboro, NC 27401



Demolition of the existing construction on the site is at the discretion of the team.

